

**Syllabus - ESOL & Sheltered Reading - L.E. Elkins HS**

**Teacher:** Melanie Watson-Lee

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**Talking Points:** Text message teacher

**Course Description:**

The ESOL I and II courses are similar to the English I and 2 courses with the addition of instructional accommodations to meet the needs of students who are at the beginner or intermediate stage of English language acquisition. Emphasis is placed on vocabulary expansion, written and oral communication and reading comprehension to accelerate social and academic English language acquisition. The ESOL I and II courses are taught through sheltered instruction methods for teaching proficiency in listening, speaking, reading, and writing in English as well as content knowledge.

Students will apply earlier Texas Essential Knowledge and Skills (TEKS) strands of developing and sustaining foundational skills, comprehension, response, multiple genres, author’s purpose and craft, composition, and inquiry with greater depth in increasingly complex texts as they become self-directed, critical learners who work collaboratively and independently to develop and use metacognitive skills.

The strands are integrated and progressive, so students think critically as readers and writers as they adapt to the ever-evolving nature of language and literacy. The overarching theme in English Language Arts is the study, analysis, and application of the intentional decisions’ authors make as they design an experience for an audience. Students will engage in academic discourse, writing, and reading daily with opportunities for cross-curricular content, close reading routines, independent, self-selected reading, and diverse texts.

**Goals:**

* Students will set academic goals.
* Students will comprehend new vocabulary in context.
* Students will learn strategies to construct, write, apply academic knowledge, and extend their communicative competency.
* Students will use technology responsibly and with fidelity.

**Class Expectations:**

* Students show respect to others and for themselves by actively engaging in class discussions, being prepared for class each day, and being courteous while others are sharing their thoughts.
* It is an expectation that each student will maximize their learning by working in their individual full potential to reach their personal goals.

**Supplies Needed: 1)** Be **present and on time** daily **2)** Be actively participating in learning **3)** If needed, a **working cellphone** **with a portable charger** for translations **4) 2 large** boxes of Kleenex **5) 1 large** composition book

**Student Code of Conduct and Attendance:**

* **Conduct** - Follow and refer to the FBISD Student Code of Conduct, including Student Dress Code
* **Attendance** –Follow and refer to the FBISD Attendance Policy – **Tardy:** 5 or more minutes late and **Absent:** 15 or more minutes
* **Late Work Policy – Lose 10** points per day

**2024 Weeks at a Glance (WAG):**

* **Term 1 –** Building A Literary Community
* **Term 2 –** Author’s Craft
* **Term 3 –** Author’s Craft
* **Term 4 -** Inquiry

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**Receipt and acknowledgement of L.E. Elkins HS: ESOL Syllabus**

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| **Print Student Name** |  | **Print Guardian Name** |  |
| **Student Signature** |  | **Guardian Signature** |  |
| **Student Email** |  | **Guardian Email** |  |
| **Student Cellphone** |  | **Guardian Cellphone** |  |